Syllabus

Chemistry B

Course Overview

Chemistry is the study of how a set of substances with particular physical properties—like solid paper and the oxygen in the air—can react with each other to form different substances with entirely different properties—like gaseous water and carbon dioxide. In most cases, these chemical changes result in an energy change as well, either giving off energy or absorbing energy.

Chemistry is considered one of the core scientific disciplines because it is so practical and widely useful in the modern world. The development of new types of materials, new methods of producing or storing energy, or new methods of interacting with genetic material all depend upon a knowledge of chemistry.

In Chemistry B, you will learn about key types of chemical relationships and reactions, including solutions, reversible reactions, acid-base reactions, thermochemical systems, and electrochemical systems. You will use your knowledge to analyze new situations and make qualitative and quantitative predictions. Finally, you will extend your chemical knowledge into the areas of nuclear chemistry, organic chemistry, and biochemistry.

Course Goals

By the end of this course, you will be able to do the following:

- Describe the dissolving process and be able to apply your understanding of the mechanisms, variables, and calculations associated with chemical solutions.
- Describe the variables that affect reaction rates and apply your understanding quantitatively for reactions in one direction as well as reversible reactions and systems in chemical equilibrium.
- Describe acids and bases by their properties and from a theoretical perspective and be able to make quantitative calculations and predictions about acids, bases, and the reactions between them.
- Analyze and use key thermochemical values (heat, entropy, enthalpy, and free energy) to make predictions about chemical interactions.
- Apply your knowledge of oxidation and reduction to analyze and make predictions about potential chemical interactions.
- Apply your knowledge of nuclear reactions and nuclear forces to solve real-world problems. You will also learn to recognize, name, and understand the properties of basic organic and biochemical structures and molecules.

Math and Science Skills

Successful completion of Algebra 1 provides the mathematical skills you'll need for Chemistry B.

Successful completion of Chemistry A (or its equivalent) is required for Chemistry B. This includes an understanding of the atomic and molecular structures of matter and the concepts and tools that enable you to predict chemical properties and chemical reactions.

You should also have a good working understanding of inquiry science methods, including:

- Experimental design, including the importance of experimental controls.
- Basic data analysis skills, including the ability to interpret mathematical patterns from data tables and graphs.
- The ability to use experimental results and/or real data sets to propose general rules.

General Skills

To participate in this course, you should be able to do the following:

- Complete basic operations with word processing software, such as Microsoft Word or Google Docs.
- Perform online research using various search engines and library databases.
- Communicate through email and participate in discussion boards.

For a complete list of general skills that are required for participation in online courses, refer to the Prerequisites section of the Plato Student Orientation document, found at the beginning of this course.

Credit Value

Chemistry B is a 0.5-credit course.

Course Materials

- Computer with Internet connection and speakers or headphones
- Microsoft Word or equivalent
- *Test and Study References* found at the end of this syllabus. They include a periodic table for testing purposes and a periodic table for student study.
- Notebook

Course Pacing Guide

This course description and pacing guide is intended to help you keep on schedule with your work. Note that your course instructor may modify the schedule to meet the specific needs of your class.

Unit 1: Solutions

Summary

In this unit, you will be able to describe the dissolving process and be able to apply your understanding of the mechanisms, variables, and calculations associated with chemical solutions.

Day	**Activity**/*Objective*	Type
1 day: 1	**Syllabus and Plato Student Orientation** *Review the Plato Student Orientation and Course Syllabus at the beginning of this course.*	Course Orientation
2 days: 2–3	**The Dissolving Process** *Learner will Describe the dissolving process.*	Lesson
2 days: 4–5	**Rate of Dissolution** *Learner will identify factors that affect rate of dissolution.*	Lesson
2 days: 6–7	**Degrees of Saturation** *Learner will identify different types of solutions based on degrees of saturation.*	Lesson
2 days: 8–9	**Molarity of a Solution** *Learner will calculate concentrations for solutions in terms of molarity.*	Lesson
2 days: 10–11	**Dilution and Stoichiometry Calculations** *Learner will use concentrations to perform dilutions and solution stoichiometry.*	Lesson
2 days: 12–13	**Colligative Properties of a Solution** *Learner will identify and describe colligative properties of solutions.*	Lesson
2 days: 14–15	**Unit Activity and Discussion—Unit 1**	Unit Activity Discussion
1 day: 16	**Posttest—Unit 1**	Assessment

Unit 2: Reaction Rates

Summary
In this unit, you will be able to describe the variables that affect reaction rates and apply your understanding quantitatively for reactions in one direction as well as reversible reactions and systems in chemical equilibrium.

Day	**Activity**/*Objective*	Type
2 days: 17–18	**Reaction Rates** *Learner will describe reaction rates and identify factors that affect them.*	Lesson
2 days: 19–20	**Activation Energy** *Learner will understand activation energy and describe how catalysts affect it.*	Lesson
2 days: 21–22	**Chemical Equilibrium** *Learner will describe chemical equilibrium.*	Lesson
2 days: 23–24	**Equilibrium Constants** *Learner will write and evaluate equilibrium constant expressions.*	Lesson
2 days: 25–26	**Le Chatelier's Principle** *Learner will identify Le Chatelier's principle and explain how stressors affect chemical equilibrium.*	Lesson
2 days: 27–28	**Rate Law for a Reaction** *Learner will write a rate law for a reaction based on experimental data.*	Lesson
2 days: 29–30	**Unit Activity and Discussion—Unit 2**	Unit Activity Discussion
1 day: 31	**Posttest—Unit 2**	Assessment

Unit 3: Acids and Bases

Summary
In this unit, you will be able to describe acids and bases by their properties and from a theoretical perspective. You will also be able to make quantitative calculations and predictions about acids, bases, and reactions between them.

Day	**Activity**/*Objective*	Type
2 days: 32–33	**Properties of Acids and Bases** *Learner will identify properties of acids and bases.*	Lesson
2 days: 34–35	**Types of Acids and Bases** *Learner will differentiate among the three types of acids and bases.*	Lesson
2 days: 36–37	**The pH Scale** *Learner will describe the autoionization of water and calculate pH.*	Lesson
2 days: 38–39	**Strong and Weak Acids and Bases** *Learner will identify strong and weak acids and bases.*	Lesson
2 days: 40–41	**Neutralization Reactions** *Learner will identify and describe neutralization reactions.*	Lesson
2 days: 42–43	**Titration Calculations** *Learner will use titrations to calculate concentrations.*	
2 days: 44–45	**Unit Activity and Discussion—Unit 3**	Unit Activity Discussion
1 day: 46	**Posttest—Unit 3**	Assessment

Unit 4: Energy

Summary
In this unit, you will learn about key thermochemical values (heat, entropy, enthalpy, and free energy) and use these values to make predictions about chemical interactions.

Day	**Activity**/*Objective*	Type
2 days: 47–48	**Entropy** *Learner will describe the concept of entropy.*	Lesson
2 days: 49–50	**Thermochemical Calculations** *Learner will use calorimetry and thermochemical equations to solve problems involving heat.*	Lesson
2 days: 51–52	**Energy Diagrams for Reactions** *Learner will draw an energy profile for a reaction.*	Lesson
2 days: 53–54	**Hess's Law** *Learner will calculate enthalpy changes using Hess's law.*	Lesson
2 days: 55–56	**The Gibbs Free Energy Equation** *Learner will describe the Gibbs free energy equation.*	Lesson
2 days: 57–58	**Unit Activity and Discussion—Unit 4**	Unit Activity Discussion
1 day: 59	**Posttest—Unit 4**	Assessment

Unit 5: Oxidation-Reduction Reactions

Summary
In this unit, you will use your knowledge of oxidation and reduction to analyze and make predictions about potential chemical interactions.

Day	**Activity**/*Objective*	Type
2 days: 60–61	**Oxidation and Reduction** *Learner will describe the process of oxidation and reduction.*	Lesson
2 days: 62–63	**Redox Reactions** *Learner will identify and describe oxidation-reduction reactions.*	Lesson
2 days: 64–65	**Standard Reduction Potentials** *Learner will describe and calculate standard reduction potentials.*	Lesson
2 days: 66–67	**Voltaic and Electrochemical Cells** *Learner will describe voltaic and electrochemical cells.*	Lesson
2 days: 68–69	**Standard Cell Potentials** *Learner will relate standard cell potentials to Gibbs free energy and equilibrium constants*	Lesson
3 days: 70–72	**Unit Activity and Discussion—Unit 5**	Unit Activity Discussion
1 day: 73	**Posttest—Unit 5**	Assessment

Unit 6: Nuclear Chemistry and Biochemistry

Summary
In this unit, you will apply your knowledge of nuclear reactions and nuclear forces to solve real-world problems. You will also learn to recognize, name, and understand the properties of basic organic and biochemical structures and molecules.

Day	**Activity**/*Objective*	Type
2 days: 74–75	**Nuclear Forces** *Learner will describe nuclear forces.*	Lesson
2 days: 76–77	**Radioactive Decay** *Learner will identify naturally occurring radioactive isotopes and the ways that they decay.*	Lesson
2 days: 78–79	**Nuclear Fission and Fusion** *Learner will describe nuclear fission and fusion.*	Lesson
2 days: 80–81	**Hydrocarbons** *Learner will use proper nomenclature to name basic hydrocarbons and organic molecules.*	Lesson
2 days: 82–83	**Organic Functional Groups** *Learner will identify organic functional groups.*	Lesson
2 days: 84–85	**Biochemical Molecules** *Learner will describe and identify basic organic molecules important to life.*	Lesson
3 days: 86–88	**Unit Activity and Discussion—Unit 6**	Unit Activity Discussion
1 day: 89	**Posttest—Unit 6**	Assessment
1 day: 90	**End of Semester Test**	Assessment

Test and Study References