

German I - Semester II

Course Syllabus

Description

German I Semester II is a continuation of Semester I. It is comprised of three Units, each containing 6 weeks of learning:

- Unit 1: At My School (Sessions 1.1 - 1.6)
- Unit 2: Climate and Geography (Sessions 2.1 – 2.6)
- Unit 3: At the Café (Sessions 3.1 – 3.6)

A new session opens each week. You are expected to view all of the instructional videos and material, complete the assignments (tasks, quizzes, and/or discussion board posts), and collect 100 points in Duolingo for every session each week. You have access to the whole week's content once it opens and you can work at your own pace within that week long window. Keep in mind, however, that the best way to master a new language is to practice a little every day!

Course Expectations

You are expected to:

- Go through each session slide by slide in order and view/read all content, including instructional videos and pages.
- Complete all of the assigned tasks each week by their due date.
- Collect 100 point in Duolingo each week on the topics/content of your choice.
- Communicate with me if you have questions, need help, require clarification, or will be absent for an extended period of time.
- Go back and complete missing work if you have any. I will always give you points for work completed!
- Be engaging, respectful and courteous on the discussion boards.
- Respond to at least two of your classmates in addition to your original response on discussion boards for a minimum totals of 3 posts per discussion board in order to earn full credit.
- Practice your German as often as you can, preferably a little every day.
- Take advantage of quiz retakes – you have three attempts, the highest grade will count.

Duolingo

[Duolingo](#) is one of the world's largest free online language learning platform. Duolingo's adaptive experience has gamified elements to make language learning more fun and effective. We will be using this platform to hone our German skills and gain valuable practice. The best part is that you can move at your own pace. Each week you will be required to collect 100 points. The nature of Duolingo allows students to flexibly move at your own pace and select the skills and categories of your choice to practice.

Join our Duolingo classroom by clicking on this link: <https://www.duolingo.com/o/pgnqzn>
And using this classroom code when prompted: **PGNQZN**

Google Translate

Google Translate is a wonderful tool if used appropriately. Appropriate uses include looking up individual words or short phrases and checking the gender of a noun. It is never appropriate to type in whole sentences or a series of sentences and then copy and paste them into your assignment, drop box, quiz, test, or discussion board. **THIS IS CHEATING!** The goal of these exercises is to help you learn how to create sentences on your own, not to copy and paste them from a translator. It is usually obvious when students do this, as the sentences are highly sophisticated and contain words/structures that we have not yet learned. Google Translate is also not perfect and often contains awkward mistakes. If you are suspected of copying and pasting from a translator, you will receive a zero for the assignment. If it happens twice, you may be asked to leave the class. I consider this a form of plagiarism and it will be treated as such.

Unit Details

What students will be able to do by the end of Unit 1:

Listening	Understand what people say about school, schedules, subjects, and classroom supplies Understand someone telling time Understand the sequence of events.
Reading	Understand information about classroom supplies Understand short readings that describe classes, classrooms, and teachers
Person-to-Person	Speak with another person about my school day Say what classes and teachers I have and when I have them Say what materials I have and need for each class, and ask others what they have and need for certain classes Describe my classes and ask others about theirs. Ask and answer questions about time and sequence Agree or disagree with someone's opinion Ask about a person
Speaking	I can use ordinal numbers to talk about my school schedule Tell what school supplies I have and need Describe my classes & teachers Tell time
Writing	Write information about my school schedule using ordinal numbers Write descriptions of my classes & teachers Write time in sentence format

What students will be able to do by the end of Unit 2:

Listening	Understand a short description of a city Recognize some common weather expressions
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Reading	Recognize plural nouns in a reading Understand a basic weather forecast
Person-to-Person	Say what the weather is like Make a weather prediction Say something I have to do Say something I should do Say something I am able to do Point out and ask about locations on a map.
Speaking	Present basic information about my community, town, city, state or country Name the main cities on a map Talk about what I do in my city
Writing	Present basic information about my community, town, city, state or country. List the main cities on a map Write simple statements about where I live

What students will be able to do by the end of Unit 3:

Listening	Understand short conversations about food Understand interactions between people in a café (wait staff/customers, etc.)
Reading	Understand some of what I read on a menu Understand brief descriptions of cafes/restaurants
Person-to-Person	Order food and drink in a restaurant Ask for my bill and pay in a restaurant Ask for and understand basic information about the menu Describe food Ask for and express opinions about food Offer advice about food
Speaking	Talk about a restaurant and its menu Present an authentic café experience
Writing	Create a menu Write about a café experience

Seid ihr bereit? Fangen wir an!