



Course Syllabus



Course Code: EDL069

Forestry and Natural Resources

Course Description

Whether you are a treehugger or not, everyone loves the beauty and serenity of a healthy forest. Our precious woodland species not only supply us with aesthetic beauty but also play a valuable role in nature. Trees uphold a great deal of our wildlife’s ecosystem while providing us humans with needed lumber, paper products, and even food. But these forests cannot protect themselves and depend greatly on humans for conservation. In Introduction to Forestry and Natural Resources, you will learn more about this meaningful relationship and how environmental policy, land use, water resources, and wildlife management all factor into current forestry issues. After better understanding these variables and how they affect the majesty of our forests, you may just be hugging these gentle giants after all.

Required Materials

- A digital camera or camera phone
- Approximately 1 cup of soil
- A clear glass jar with a lid
- Water to fill the jar
- A ruler or tape measure
- Marker or tape
- Supplies for an experiment of the student’s choice
- Samples of water from three different water sources
- 3 clear glass containers with lids

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Unit 1: What is Forestry?

Unit Summary

Thriving forests are an essential part of the health of the planet, which is why there is an entire profession devoted to their health and preservation, forestry. Forests have an important role in the health of the planet. They provide a lot of important resources, ranging from lumber to clean air. Those focusing on forestry can expect to study a lot of biology, with particular attention to the structure of trees. Of course, identifying trees is also an important skill to develop. Trees cannot thrive without the right soil, so those interested in this career will be spending a lot of time examining dirt. Fortunately, both trees and soil have identifying characteristics that you will explore in this unit.

Learning Objectives

- Describe the historical and economic significance of forestry.
- Illustrate tree anatomy and growth.
- Discuss photosynthesis and respiration.
- Analyze and interpret soil survey data.

Assignments

Unit 1 Text Questions	Homework	10 points
Unit 1 Online Lab Questions	Homework	10 points
Unit 1 Activity	Homework	15 points
Unit 1 Discussion Assignment 1	Discussion	5 points
Unit 1 Discussion Assignment 2	Discussion	5 points
Unit 1 Quiz	Quiz	15 points



Unit 2: All About Ecosystems

Unit Summary

Having a thriving forest is not just about the trees. Every living organism in the area shapes the health of the forest because forests are ecosystems. This means that a change in one species likely impacts another. Wildlife management is also part of effectively managing forests. Forestry also includes silviculture, the maintenance of the forests and all they contain. Often forests serve several purposes at once, so multiuse forests are quite common. Thus those interested in a forestry career need to consider all aspects of how forests are used, by both humans and animals. Without this kind of consideration, ecosystems cannot thrive.

Learning Objectives

- Describe silviculture.
- Define watershed management.
- Compare forests and woodlands.
- Identify wildlife population management practices.
- Apply multiuse principles to forests and other lands.

Assignments

Unit 2 Text Questions	Homework	10 points
Unit 2 Online Lab Questions	Homework	10 points
Unit 2 Activity	Homework	15 points
Unit 2 Discussion Assignment 1	Discussion	5 points
Unit 2 Discussion Assignment 2	Discussion	5 points
Unit 2 Quiz	Quiz	15 points



Unit 3: Measuring and Monitoring the Forest

Unit Summary

You know that the density of trees determines the difference between a forest and a woodland, but how do you know when the land has the right number of trees? That's where measuring and monitoring come in. To keep forests healthy, a variety of data must be collected. This includes everything from the number, size, and variety of trees to how the water flows within the forest. There are methods for monitoring and measuring these natural resources, and this kind of attention is particularly important in cases where industries depend on the health of forests, as in the timber industry.

Learning Objectives

- Measure trees and forest volume.
- Estimate timber growth and yield.
- Evaluate by cruising timber stands.
- Calculate quality and volume by scaling logs.
- Monitor water resources.

Assignments

Unit 3 Text Questions	Homework	10 points
Unit 3 Online Lab Questions	Homework	10 points
Unit 3 Activity	Homework	15 points
Unit 3 Discussion Assignment 1	Discussion	5 points
Unit 3 Discussion Assignment 2	Discussion	5 points
Unit 3 Quiz	Quiz	15 points



Unit 4: Forest Management Basics

Unit Summary

Some threats that forests face come from nature. Because they are natural, these threats play a role in the development of forests. Fires can bring unparalleled destruction or provide the foundation for a new generation of growth. Other elements, such as pests and diseases, also are a threat to thriving ecosystems. In this unit, you'll learn more about these threats as well as how forestry professionals fight these threats. Proper management can help minimize the damage, but those in forestry will need to monitor these threats as well.

Learning Objectives

- Discuss the role of fire in forest management.
- Prescribe controlled burning for forest management.
- Demonstrate the control of destructive agents, such as insects and disease.
- Apply the principles of nursery management.

Assignments

Unit 4 Text Questions	Homework	10 points
Unit 4 Online Lab Questions	Homework	10 points
Unit 4 Discussion Assignment 1	Discussion	5 points
Unit 4 Discussion Assignment 2	Discussion	5 points
Unit 4 Quiz	Quiz	15 points



Midterm Exam

Learning Objectives

- Review information acquired and mastered from this course up to this point.
- Take a course exam based on material from the first four units in this course (Note: You will be able to open this exam only one time.)

Assignments

Midterm Exam	Exam	50 points
Midterm Discussion Assignment	Discussion	5 points



Unit 5: Working with Wood

Unit Summary

The timber industry is an important part of the American economy, and it takes a variety of experts to keep it thriving. When economic times are hard, many industries that the timber industry depends on, like construction and furniture, suffer. International trade also impacts the industry. Those working in the timber field need to understand not only how forests thrive, but also how the wood they produce will be used after it is harvested. Getting timber to the markets has gotten much more complex as technological innovations in everything from measuring devices to cutting equipment have become more precise. The advancements have also improved the production side of the industry, making timber processing and product development easier than ever before.

Learning Objectives

- Explain principles of forestry economics.
- Identify research and development issues in forestry and wood technology.
- Define technological advances in the timber industry.
- Compare timber manufacturing processes and products.

Assignments

Unit 5 Text Questions	Homework	10 points
Unit 5 Online Lab Questions	Homework	10 points
Unit 5 Activity	Homework	15 points
Unit 5 Discussion Assignment 1	Discussion	5 points
Unit 5 Discussion Assignment 2	Discussion	5 points
Unit 5 Quiz	Quiz	15 points



Unit 6: Getting the Lay of the Land

Unit Summary

Maps are one of the most useful tools for those in forestry. Given all of the measuring and monitoring involved in the forest industry, keeping track of the land measured is essential, as is finding the exact section of the forest that was measured previously. Improvements in technology and digital mapping have made tracking changes in the land and forest easier than ever before. In addition, it has never been easier to update information. At the same time, those in forestry still need to know how to perform basic navigation and surveying functions without depending on electronic devices.

Learning Objectives

- Describe different types of maps.
- Interpret map scale and actual distance.
- Use a geographic information system (GIS) to interface geospatial data.
- Identify direction from a map.

Assignments

Unit 6 Text Questions	Homework	10 points
Unit 6 Online Lab Questions	Homework	10 points
Unit 6 Activity	Homework	15 points
Unit 6 Discussion Assignment 1	Discussion	5 points
Unit 6 Discussion Assignment 2	Discussion	5 points
Unit 6 Quiz	Quiz	15 points



Unit 7: Ethics, Ecology, and Safety

Unit Summary

Maintaining thriving forests comes with a lot of responsibility. Those in forestry have quite a few standards to keep in mind as they perform their jobs. Professional ethics help determine the appropriate course of action, and government agencies create rules and regulations for forestry to ensure that forests are treated well. In addition, the public, particularly environmentalist groups, hold foresters accountable for the state of the forest. At the same time, forestry professionals work with business owners and those whose property borders forests—these stakeholders also have their own interests. Fortunately, guidelines are in place that allow forestry professionals to negotiate these relationships and preserve the forest.

Learning Objectives

- Identify and evaluate ethical guidelines.
- Apply environmental principles to the agricultural industry.
- Locate applicable local, state, and federal rules and regulations and assistance programs.
- Recognize applicable local, state, and federal rules and regulations and assistance programs.

Assignments

Unit 7 Text Questions	Homework	10 points
Unit 7 Online Lab Questions	Homework	10 points
Unit 7 Activity	Homework	15 points
Unit 7 Discussion Assignment 1	Discussion	5 points
Unit 7 Discussion Assignment 2	Discussion	5 points
Unit 7 Quiz	Quiz	15 points



Unit 8: Professional Skills in Forestry

Unit Summary

Forestry offers diverse professional opportunities, and for those concerned about the environment, it is a great choice. This unit will explore some of the career options in forestry and the background required to start them. Resources, such as professional organizations, can help aspiring foresters get their start. Like most industries, forestry needs employees who understand and demonstrate appropriate conduct in the workplace. This means everything from working effectively in groups to sticking to a budget. Safety is also especially important in forestry—a good employee always follows safety procedures. Understanding the expectations is the first step in starting your forestry career.

Learning Objectives

- Apply basic financial management skills.
- Demonstrate knowledge of personal and occupational safety practices in the workplace.
- Identify career development and entrepreneurship opportunities in forestry and woodland ecosystems.
- Identify employers' expectations, including appropriate work habits, ethical conduct, legal responsibilities, and good citizenship skills.

Assignments

Unit 8 Text Questions	Homework	10 points
Unit 8 Online Lab Questions	Homework	10 points
Unit 8 Activity	Homework	15 points
Unit 8 Discussion Assignment 1	Discussion	5 points
Unit 8 Discussion Assignment 2	Discussion	5 points
Unit 8 Quiz	Quiz	15 points



Final Exam

Learning Objectives

- Review information acquired and mastered from this course up to this point.
- Take a course exam based on material from units five to eight in this course – the last four units. (Note: You will be able to open this exam only one time.)

Assignments

Final Exam	Exam	50 points
Class Reflection Discussion Assignment	Discussion	10 points